

Summer Semester 2002

EDUC 474 - 4
Designs for Learning:
Elementary Social Studies
D02.00

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Friday 8:30-12:20 in EDB 7600

PREREQUISITE

Educ 401/402

DESCRIPTION

As a group, we will examine the complexities and responsibilities of teaching Social Studies at the elementary level. Weekly readings will be assigned to support and promote discussions leading to a better understanding of what Social Studies learning/teaching encompasses. Students will be responsible for presenting and critiquing a learning resource which could be used to enhance a Social Studies program. In addition each student will develop a comprehensive unit for a specific grade level and present lessons using a variety of engaging learning strategies.

OBJECTIVES

- to develop an understanding of the complexities and responsibilities surrounding Social Studies teaching
- to individually articulate why you are teaching/will teach Social Studies
- to become knowledgeable about the BC Social Studies curriculum
- to look critically at the different resources used in Social Studies classes
- to work with critical challenges
- to collaboratively present a lesson
- to develop a comprehensive unit, using a variety of engaging strategies and integrating other subjects in a meaningful way
- to develop and use criteria reference sets for assessment and evaluation
- to share ideas and resources

EVALUATION

- Participation in discussion - 10%
- Resource critique - 15%
- Lesson demonstration - 20%
- Self-assessment of lesson plan - 15%
- Unit package - 40%

REQUIRED READINGS

The Canadian Anthology of Social Studies, R. Case & P. Clark (editors). Pacific Educational Press.

Social Studies K-7 Integrated Resource Package 1998, BC Ministry of Education.
(Available at <http://www.bced.gov.bc.ca/irp/>).....

RECOMMENDED READINGS

Critical Challenges for Primary Students. T. McDiarmid, R. Manzo, T. Musselle (editors). Pacific Educational Press.

Critical Challenges in Social Studies for Upper Elementary School Students, J. Harrison, N. Smith, I. Wright, (editors). Pacific Educational Press.